

IMPARA CON NOI E PARLA CON IL MONDO!

Ciò che da sempre caratterizza la Oxford School è il suo standard di eccellenza, frutto di moltissimi anni di esperienza nell'insegnamento. Presso la nostra scuola potrai infatti trovare corsi di inglese per ogni esigenza tenuti da insegnanti madrelingua e molto preparati, nonché divertenti corsi pomeridiani per bambini e ragazzi.

Quello che ci distingue è la varietà e la flessibilità nel consigliare ad ognuno dei nostri studenti la soluzione migliore in base alle sue esigenze.

Solitamente proponiamo corsi di 60 ore (una volta alla settimana per due ore) oppure di 90 ore (due volte alla settimana per un'ora e mezza): sta a te scegliere l'opzione migliore

SERVIZI OFFERTI DALLA SCUOLA:

- Se partecipi ad un corso di gruppo adulti annuale ed hai perso qualche lezione o ti serve un veloce ripasso per riprendere qualche argomento un po' difficile, non ti preoccupare! Infatti, con il nostro servizio di English Doctor, hai fino a tre ore di recupero individuale incluse nel tuo pacchetto di cui potrai usufruire da dicembre a giugno.
- E' attivo anche un progetto di prestito di libri o dvd, a cui potrai accedere gratuitamente, semplicemente chiedendo informazioni in segreteria.
- Nelle pagine seguenti troverai Oxford School Syllabus, ovvero il programma seguito dagli insegnanti durante le lezioni, così sarà più facile comprendere i vari argomenti trattati durante le lezioni in classe
- Infine, se hai qualsiasi tipo di domanda o necessità non esitare a chiedere informazioni a Elisabetta, Zheng o James, oppure faccelo sapere, anche in maniera anonima se preferisci, attraverso il nostro questionario di gradimento all'indirizzo web:  
<https://www.oxfordmontebelluna.it/suggerimenti.html>

Vedrai, ci sono tanti nuovi progetti in serbo per momenti di condivisione tra gli studenti e il personale della scuola da gennaio 2020.

Stay tuned!

# Oxford School Syllabus

## BEGINNERS

The Beginners course aims to teach the basics of English grammar and vocabulary, as well as useful phrases to enable the student who finishes this course to understand and respond to simple English questions in everyday situations.

**GRAMMAR** The course aims to teach basic grammar, including:

• Present Simple tense	• Question forms
• Present Continuous tense	• Adverbs of frequency
• Past Simple tense	• Pronouns
• “Going to” future	• Possessives
• Verb “to be”	• Articles
• Have got	• Countable and uncountable nouns
• “Can” + “could”	• Expressions of quantity
• Would like	• Prepositions
• Imperatives	• Comparatives

**VOCABULARY** The course aims to teach basic English vocabulary, including:

• the alphabet	• food and drink
• numbers	• days, months and dates
• nationalities	• clothes
• jobs	• parts of the body
• the family	• colours
• common objects	• places
• house and home	• common adjectives
• personal information	• free time
• likes / dislikes	• weather

**LISTENING AND SPEAKING** The course aims to enable the student to communicate in simple everyday situations:

• greetings and introductions	• simple telephone conversations
• thanking	• making arrangements
• asking about and giving personal information	• booking accommodation
• shopping	• travelling
• directions	• making purchases
• telling the time	• offering / accepting / refusing

**A student should have:**

• a command of basic, survival English	• understand the overall gist of simple conversations
• be able to make minimal small talk	• be able to extract information from simple listening texts
• be able to recognise predictable questions and respond to them	• be able to follow simple instructions from the teacher

**PRONUNCIATION** There is an introduction to the English pronunciation system, especially intonation.

**READING AND WRITING** A student finishing this course should be able to understand simple texts and write simple paragraphs and postcards, as well as filling in forms.

## ELEMENTARY

The A1 course aims to revise and extend the fundamentals of English Grammar and Vocabulary, enabling the student who finishes this course to participate in a simple English conversation in a familiar situation.

**GRAMMAR** The course aims to cover the following grammatical areas:

• Present Simple and Continuous tenses	• The Passive
• Past Simple tense	• Zero and first Conditional
• Past Continuous tense	• Gerunds and Infinitives
• Present Perfect tense	• Comparative and Superlative
• “Going to”	• Tag questions
• Modals: will, would, may, might, must, need, shall, should	

**VOCABULARY** The course contains considerable revision and extension of basic English vocabulary. It also studies certain aspects of the English vocabulary system: suffixes, synonyms, antonyms, homophones and there is an introduction to multi-word (phrasal) verbs. Some of the topics covered include:

• Education	• Preferences
• Health	• Activities
• Personality	• Housework

**LISTENING AND SPEAKING** There is emphasis on being able to understand the general sense of extracts of spoken English, as well as extracting specific information. The course includes speaking practice, enabling students to:

• be able to express opinions	• talk about their plans
• tell simple stories about personal experiences	• cope with familiar situations concerning travelling
• speak about themselves	• cope with familiar situations concerning socialising
• talk about their relationships	• giving advice

## PRONUNCIATION

The course looks at word and sentence stress and the effects of these on the pronunciation of English sentences. There is an introduction to some of the difficult sounds in English.

## READING AND WRITING

The course looks at simple articles as well as extracts from books. The students are shown how to write short, simple compositions and letters.

If they wish, students can also take the Cambridge KET exam (Key English Test) at this level. The exam fees are separate from the course fees.

## PRE-INTERMEDIATE

The A2 course aims to consolidate and extend the language learnt at Elementary levels, enabling a student not only to communicate in a wider range of familiar situations, but also to begin to express more complex ideas. A student finishing this course will have reached Level B1 as defined by the Council of Europe, meaning he or she should be able to enjoy a normal social life in an English-speaking country.

**GRAMMAR** The course aims to cover the following grammatical areas:

• Present Simple and Continuous Tenses	• The Passive
• Past Simple and Continuous Tenses	• First, Second and Third Conditionals
• Present Perfect Simple and Continuous Tenses	• Reported Speech
• Past Perfect Tense	• "Used to"
• Future Forms	• Relative pronouns
• Verb Patterns	• Modals of deduction and obligation

**VOCABULARY** The course aims to consolidate and extend a student's vocabulary learnt previously. Among the topics studied are:

• Verb Phrases	• Strong Adjectives
• Word Formation	• Compound Nouns
• Prepositions of Time and Movement	• Some Colloquial English

**LISTENING** The course includes numerous recordings, which aim to help to train students to have some understanding of "real" spoken English.

**SPEAKING** Students are encouraged to express their own ideas and experiences in simple discussions, and to practise communicating in particular situations with activities such as role-plays.

**PRONUNCIATION** The course will examine some of the difficult sounds of English, especially the vowels, and the problems associated with contracted forms in sentence stress. There will also be some practice of intonation.

**READING** Students will study extracts from newspaper and magazine articles and from books. Again the emphasis at this level is on "real" rather than "simplified" English.

**WRITING** Students are encouraged to write simple compositions and letters. The course will include advice about punctuation, paragraphing, and appropriate style for different types of writing.

If they wish, students can also take the Cambridge PET exam (Preliminary English Test) at this level. The exam fees are separate from the course fees.

## INTERMEDIATE

The B1 Course aims not only to consolidate what a student may have already learnt but to introduce some more complicated aspects of the language system. This course aims to help students communicate more efficiently and with greater confidence in a range of situations, both familiar and more specialized.

**GRAMMAR** The course aims to review previous grammar learnt and covers the following areas:

• Simple and Continuous Tenses	• First, Second and Third Conditionals
• Perfect Tenses: Past and Present, Simple and Continuous	• Future Forms: "Will", "Going to", Present Tenses used for Future
• Passive	• Modals of deduction
• Past Modal Forms	• Wishes and Regret
• Present and Past Habit	• Reported Speech
• Relative Clauses	• Gerunds and Infinitives

**VOCABULARY** There is revision of basic vocabulary, but also an emphasis on more abstract and specialized vocabulary topics. The course also examines different word formations and the connections between vocabulary choice and register.

**LISTENING** The extracts at this level are now longer and more demanding, with a focus on 'real' English.

**SPEAKING** Students are given practice in expressing their ideas in discussions and communication games, with an emphasis on expressing themselves on more sophisticated topics than in previous levels.

**PRONUNCIATION** There is revision of problem English sounds, word and sentence stress and some aspects of intonation.

**READING** The course includes articles and extracts from books. The extracts are longer and more specialized than in earlier levels.

**WRITING** Students are expected to write compositions based on a range of different subjects, using different registers and appropriate vocabulary.

If they wish, students can either take the Cambridge PET exam (Preliminary English Test) or Cambridge FCE exam (First Certificate in English) at this level. The exam fees are separate from the course fees.

## UPPER-INTERMEDIATE

This B2 Course aims to prepare students for the University of Cambridge First Certificate Exam. This involves studying a great deal of grammar and vocabulary as well as practice in writing, listening, reading and speaking, with more emphasis on writing than in lower level courses.

The exam has five parts:

Paper 1	Paper 2	Paper 3	Paper 4
<b>READING &amp; USE OF ENGLISH</b> <i>(vocabulary and grammar)</i>	<b>WRITING</b>	<b>LISTENING</b>	<b>SPEAKING</b>

A student passing the First Certificate will have reached a B2 level of English, as defined by the Council of Europe, defining someone who can do office work or take a course of study in English.

### EXAM TRAINING

Many of the test types, and some of the disciplines required, in the exam are not very familiar to Italian students. The course includes advice about and practice of the various activities found in the exam.

**GRAMMAR** The course aims to cover the following grammatical areas:

• Review of all major verb tenses	• Relative Clauses and Pronouns
• The Passive	• Quantifiers
• Conditionals	• Linking Expressions
• Wishes and regrets	• Gerund and Infinitive
• Direct and Reported Speech	• Modal verbs: Certainty, Probability, Permission, Obligation, Prohibition

**VOCABULARY** There will be revision of fundamental English vocabulary, and an attempt to broaden the amount of vocabulary a student knows. Many aspects of word formation (such as suffixes and prefixes) as well as collocation (for example verb + preposition) are important for the First Certificate.

**READING** There will be practice of the various different reading tests found in the Reading paper. This will test a student's ability to understand gist, main points, detail, text structure, specific information, and deduce meaning in written texts from newspapers, articles, brochures, advertisements and fiction.

**WRITING** In the exam students have to write two short pieces of writing, which could be letters, articles, reports or compositions, in general responding to a specific given real-life situation. The course will study, in some detail, and give practice in, all these different types of writing.

**LISTENING** There will be practice of all the normal listening test types found in the exam: chart-filling, multiple-choice, etc. The exam tests students' ability to understand gist, main points, detail, specific information, or to deduce meaning in spoken English taken from a number of different sources, such as radio programmes, public announcements, conversations, interviews.

**SPEAKING** There will be full practice of the types of speaking activities found in the exam. The standard format of the exam is two candidates and two examiners, and the candidates perform tasks designed to assess their ability to exchange personal and factual information, and to express and find out about attitudes and opinions.

## ADVANCED

The C1 Course aims to prepare students for the University of Cambridge Certificate in Advanced English. This is a high-level qualification aimed at those wishing to use English for professional or study purposes. A student passing the CAE is able to speak and write fluently and accurately about many different subjects, using a wide range of appropriate vocabulary.

The exam has five parts:

Paper 1	Paper 2	Paper 3	Paper 4
<b>READING &amp; USE OF ENGLISH</b> <i>(vocabulary and grammar)</i>	<b>WRITING</b>	<b>LISTENING</b>	<b>SPEAKING</b>

### EXAM TRAINING

Many of the test types, and some of the disciplines required, in the exam are not very familiar to students. The course includes a great deal of advice about and practice of the various activities found in the exam.

### VOCABULARY

At advanced levels it is very important for students to expand their vocabulary over a wide range of different subjects. The course focuses not only on range but also on appropriacy, given the real-life emphasis of the exam.

### READING

The course will include training in a number of different reading skills and strategies relevant for the exam, using extracts drawn from the full variety of written forms encountered in everyday life.

### WRITING

In the exam students have to write two pieces of writing. These could be articles, reports, letters, instructions, directions, reviews and leaflets, based on input drawn from a range of sources such as letters, notes and advertisements. The course will provide training in all these different varieties of writing, as well as work on register and style, task interpretation and appropriacy to target reader.

### LISTENING

In the exam students have to answer questions based on taped material. The course includes training in the various listening skills and strategies relevant for the exam, and practice in the different types of listening test.

### SPEAKING

There will be full practice of the types of activities found in the exam. The standard format of the interview is two candidates and two examiners, and the candidates perform tasks designed to assess their ability to interact in conversational English in a range of contexts

## LEVEL CPE (C2)

This course aims to encourage the development of the skills required by students who intend to take the University of Cambridge Proficiency Exam, and to provide them with an opportunity to broaden their language awareness. The course is designed with a strong emphasis on real-world tasks.

The exam has five parts:

Paper 1	Paper 2	Paper 3	Paper 4	Paper 5
<b>READING</b>	<b>WRITING</b>	<b>USE OF ENGLISH</b> <i>(vocabulary and grammar)</i>	<b>LISTENING</b>	<b>SPEAKING</b>

### VOCABULARY

It is very important for students to expand their vocabulary over a wide range of different subjects, as well as acquiring active knowledge of phrasal verbs and other idioms. The emphasis is on enabling students to develop a deeper knowledge of the meaning of words, while at the same time broadening their range of active vocabulary.

### LISTENING

The aim of the course will be to provide a wide range of listening texts in order that students can become more confident in understanding and processing authentic English.

### READING

The objective will be to help students to improve their reading skills. The course will include learning to skim (and form an overall impression); to scan (and retrieve specific information); to interpret a text for inference, attitude and style; to demonstrate an understanding of the text as a whole; to demonstrate understanding of how text structure operates; to select relevant information from the text to perform a particular task; to deduce meaning from context. The texts used cover a range of recent non-fiction material and appear authentic in form, presentation and content.

### WRITING

Students will receive further practice in writing a variety of text types, including articles, reports, letters, instructions, directions, reviews and leaflets, based on input drawn from a range of sources. Coursework will focus on the different varieties of writing, with work on register and style, task interpretation and appropriacy to target reader.

### SPEAKING

Students will have the opportunity to develop further both their fluency and their accuracy, through a variety of tasks. The course will focus particularly on range, pronunciation, and on interactive communication.